

COURSES' OUTLINE

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Chinese Philosophy I

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2nd Semester

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Chinese Philosophy II

Specific Topics on Comparative Civilization Studies II

1. GENERAL

SCHOOL		School of Humanities and Social Sciences	
DEPARTMENT			
LEVEL OF COURSE		MA in Chinese and Greek Civilizations: A Comparative Approach	
COURSE CODE		SEMESTER OF STUDIES	1
COURSE TITLE		Chinese History I	
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
		Lectures	2
			8
COURSE TYPE		Core Course	
PREREQUISITE COURSES:		-	
TEACHING AND ASSESSMENT LANGUAGE:		English	
THE COURSE IS OFFERED TO ERASMUS STUDENTS		YES	
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none">• Have an overview of the ancient and early modern Chinese history.• Have a better understanding and insight of contemporary China.• Understand and explain the main terms and approaches used in studying Chinese history.• Cultivate and adopt a comparative perspective in studying Chinese and Western history.• Trace, comprehend, and compare Western and Chinese historical writings.• Engage and appreciate fields related to Chinese history e.g. Chinese language, calligraphy, and fine arts.
General Abilities
<ul style="list-style-type: none">• Examine and analyze major historical incidents and lessons in Chinese history.• Analytical skills in studying of Chinese history.• Analyze historical puzzles and tendencies in Chinese history and civilization.

2. COURSE CONTENT

This course offers a general introduction to Chinese history, interposed with specific historical topics and highlights, from the ancient civilization to the early modern period of late Qing Dynasty in 1840s. It is intended to offer an overview of the ancient and early modern Chinese history, equip the students them with a basic knowledge of Chinese history in a comprehensible and thought-provoking way, facilitate a better understanding of contemporary China, and foster their critical thinking and interest in further historical studies.

The course has a twofold objective: (a) to cultivate a sound familiarization with Chinese history, (b) to present an array of ideas about the eventual relationship between history and civilization. It follows along with different dynasties and important periods in Chinese history in a chronological order. Special attention will be given to the comparative study of China and the West.

3. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading of the Literature	60
	Essay	60
	Study	40
	<i>Total number of hours for the Course</i>	<i>200</i>
STUDENT ASSESSMENT	On-class Interactions; Group Presentations; final Essay	

4. RECOMMENDED LITERATURE

Dossier of texts by notable historians or historical figures (Sima Qian, Liang Qichao, Qian Mu, Fan Wenlan, Patricia Buckley Ebrey, Charles Benn, John Keay, Jonathan Spence, Michael Wood, Harold Tanner, David Hinton, Mark Edward Lewis, John King Fairbank etc.)

COURSE OUTLINE

5. GENERAL

SCHOOL	School of Humanities and Social Sciences		
DEPARTMENT			
LEVEL OF COURSE	MA in Chinese and Greek Civilizations: A Comparative Approach		
COURSE CODE		SEMESTER OF STUDIES	1
COURSE TITLE	Chinese Philosophy I		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	-		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

6. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Use the main terms of Chinese philosophy; • Understand the main notions of I-Ching Philosophy; • Understand the main notions of Taoist Philosophy; • Understand the main notions of Confucian Philosophy; • Compare the main tenets of different schools of Chinese philosophy.
General Abilities
<ul style="list-style-type: none"> • Discern and analyze philosophical questions from the perspective of Chinese philosophy; • Analyse basic texts of Chinese philosophy; • Diiscern various tendencies in Chinese philosophy and civilization.

2. COURSE CONTENT

The course of *The Chinese Philosophy* (I) consists of three parts: I-Ching Philosophy, Taoist Philosophy, and Confucian Philosophy.

In I-Ching Philosophy, special attention will be given to 1) the formation of the Eight Diagrams (*ba gua*) as the overall symbolic illustration of the universe, the nature, the world as well as the human life; 2) the interpretation of 64 diagrams as a symbolic system; 3) the interrelationship between the diagrams; and 4) the influence of I-Ching upon Taoism and Confucianism.

In Taoist Philosophy, special attention will be given to 1) the philosophical thoughts of *Tao Te Ching* by Lao Zi (or Lao Dan); 2) the philosophical thoughts of *Zhuang Zi* by Zhuang Zi (or Zhuang Zhou); 3) the interrelationship between Taoist Philosophy and I-Ching Philosophy.

And in Confucian philosophy, special attention will be given to 1) the philosophical thoughts in *The Analects* by Confucius (or Kong Zi); 2) the philosophical thoughts in *Meng Zi* by Mencius (or Meng Ke); and 3) the philosophical thoughts in *Xun Zi* by Xun Kuang.

7. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading of the Literature	60
	Essay	60
	Study	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	On-class Interactions; Group Presentations; final Essay	

8. RECOMMENDED LITERATURE

Dossier: Selection of Classic texts of Chinese Philosophy

COURSE OUTLINE

9. GENERAL

SCHOOL	School of Humanities and Social Sciences		
DEPARTMENT			
LEVEL OF COURSE	MA in Chinese and Greek Civilization: A Comparative Approach		
COURSE CODE		SEMESTER OF STUDIES	1
COURSE TITLE	Specific Topics on Comparative Civilization Studies I		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	-		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

10. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Understand and explain the main concepts on each topic; • Elucidate and reconstruct the historical and philosophical arguments from original and secondary texts, and accordingly compare Chinese and Greek civilizations in regards of their kinship and fundamental divergence; • Construct one's own arguments for or against the thinkers within different cultural traditions in different periods; • Use historical and philosophical concepts and arguments to analyze the current cultural phenomena in China and the West.
General Abilities
<ul style="list-style-type: none"> • To analyze the methodological commensurability and main specific issues on comparative studies of Greek and Chinese civilizations; • To understand the common concern of humankind historically and philosophically from a comparative approach.

2. COURSE CONTENT

The course is designed to bring together and examine from a comparative perspective the historical and philosophical traditions of Greece and China that have developed in relative isolation from one another. It aims to: (1) offer the different philosophical views concerning the methodological commensurability of east and west civilizations, and (2) to present some main specific issues on comparative studies both historically and philosophically.

Accordingly, the first part of the course involves 5 topics: (1) the possibility and the scope of the comparative study of Chinese and Greek civilizations, (2) the comparative study of Chinese and Greek histories and historiographies, (3) the comparison of cosmology and sacrifice practices in the East and the West, (4) the notion of human nature in both Chinese and Greek classics, and finally, (5) Greek logic and Chinese logical thought in Pre-Qin period and Mohist logic in China.

11. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading of the Literature	60
	Group presentation	60
	Essay writing	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	<i>On-class Interactions; Group Presentations; Final Essay</i>	

12. RECOMMENDED LITERATURE

Dossier of texts by Confucius, Mencius, Lao-Tzu, Chuang-Tzu, Mohism, Han Feizi, Xunzi, Zhoubi, Homer, Herodotus, Thucydides, Xenophon, Plato, Aristotle, Augustine, Aquinas, and the writings of contemporary thinkers such as Charles Taylor, Aaron Stalnaker, Michael Puett, Cheng Chung-ying, Lee Yearley, David Wong, Geoffrey Lloyd, François Jullien, François Hartog, etc.

COURSE OUTLINE

13. GENERAL

SCHOOL	School of Humanities and Social Sciences		
DEPARTMENT			
LEVEL OF COURSE	MA in Chinese and Greek Civilization: an Comparative Approach		
COURSE CODE		SEMESTER OF STUDIES	2
COURSE TITLE	Chinese History II		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	Chinese History I		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

14. LEARNING OUTCOMES

Learning outcomes
<p>Upon completion of this course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Demonstrate an acquaintance with important social, economic, political, and cultural developments in modern China. • Think, discuss, and write critically and comparatively about China and the world. • Discern and analyze historical arguments, compare them with one another and evaluate them. • Analyze primary and secondary sources and construct original arguments regarding the history of modern Chinese society and culture. • Better understand how contemporary Chinese society functions and how Chinese people today think about their own society and their relations with other countries.
General Abilities
<ul style="list-style-type: none"> • To analyze historical events and sources critically. • To understand historical changes from local, global, and comparative perspectives.

2. COURSE CONTENT

The course is the second part of the two-semester study of Chinese history. It explores the late Qing Dynasty through the Reform and Opening-up period. It covers major issues and themes in modern Chinese history, including the impact of Western colonialism, internal rebellions and wars, the Japanese War, the Nationalist and Communist Revolutions and the Reform and Opening-up on China's state and society and its relations with the world. Meanwhile, it introduces the approaches of social, cultural, trans-national and global histories in examining these issues and individuals who experienced and shaped these historical changes. Field trips to historic sites in Chongqing will reinforce students' knowledge and understanding of the subject matter while highlighting the important role of the city in modern Chinese history.

15. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Class Discussions	60
	Group Presentation	60
	Optional and Suggested Field Trips	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	Primary Source Analysis; Group Presentation; Final Essay	

16. RECOMMENDED LITERATURE

Dossier of texts by historians (Yinghong Cheng, Gail Hershatter, Emily Honig, Jonathan Spence, Quoqi Xu, etc.) and historical figures (Qiu Jin, Lu Xun, Kang Youwei, He Zhen, etc.)

COURSE OUTLINE

17. GENERAL

SCHOOL	School of Humanities and Social Sciences		
DEPARTMENT			
LEVEL OF COURSE	MA in Chinese and Greek Civilization: an Comparative Approach		
COURSE CODE		SEMESTER OF STUDIES	2
COURSE TITLE	Chinese Philosophy II		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	Chinese Philosophy I		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

18. LEARNING OUTCOMES

Learning outcomes
<p>Upon completion of this course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Use the main terms of Buddhist Philosophy; • Understand the main notions of Neo-Confucian Philosophy; •
General Abilities
<ul style="list-style-type: none"> • To analyze philosophical texts of Buddhist and Neo-Confucian Philosophy; • Discern the differences between opposing schools of the traditional Chinese philosophy; • To raise philosophical questions from within the perspective of Chinese philosophy.

2. COURSE CONTENT

The course of *The Chinese Philosophy* (II) consists of two parts: Buddhist Philosophy and Neo-Confucianism.

Regarding Buddhist Philosophy, the course is structured around three axes: 1) the philosophical thoughts in Indian Buddhism; 2) the philosophical thoughts in Chinese Buddhism; 3) the interrelationship between Indian Buddhism and Chinese Buddhism.

Regarding Neo-Confucianism, special attention will be given to 1) the philosophical thoughts of Neo-Confucianism by Zhu Xi; 2) the philosophical thoughts of Neo-Confucianism by Wang Yangming; 3) the interrelationship of the philosophical thoughts between the school represented by Zhu Xi and that by Wan Yangming.

19. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	Teaching Method	Semester Workload
	Lectures	30
	Class Discussions	60
	Group Presentation	65
	Field Trips	40
	Total number of hours for the Course	200
STUDENT ASSESSMENT	Primary Source Analysis; Group Presentation; Final Essay	

20. RECOMMENDED LITERATURE

Dossier: Basic Works of Buddhism and Neo-Confucianism.

COURSE OUTLINE

21. GENERAL

SCHOOL		School of Humanities and Social Sciences	
DEPARTMENT			
LEVEL OF COURSE		MA in Chinese and Greek Civilization: A Comparative Approach	
COURSE CODE		SEMESTER OF STUDIES	2
COURSE TITLE		Specific Topics on Comparative Civilization Studies II	
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	Specific Topics on Comparative Civilization Studies I		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

22. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Understand and explain the main concepts on each topic; • Elucidate and reconstruct the historical and philosophical arguments from original and secondary texts, and accordingly compare Chinese and Greek civilizations in regards of their kinship and fundamental divergences; • Construct one's own arguments for or against the thinkers within different cultural traditions in different periods; • Use historical and philosophical concepts and arguments to analyze the current cultural phenomena in Chinese and the West.
General Abilities
<ul style="list-style-type: none"> • To discern and analyze the methodological commensurability and main specific issues on comparative studies of Greek and Chinese civilizations; • To understand the common concern of humankind historically and philosophically from a comparative approach.

2. COURSE CONTENT

The course is a continuation of the 2-semester course “Specific Topics on Comparative Civilization Studies”, addressing different topics from both a historical and a philosophical perspective.

Topics include: ethical approaches to human nature, righteousness and justice in both Chinese and Greek ancient classics, political philosophy in Chinese and Greek traditions, the comparison of the rule of a True King from Xunzi with Aristotle’s political philosophy and main political philosophy trends nowadays, comparative studies of Chinese and Greek histories from the perspectives of social, economic, political, and cultural developments. Finally, special attention will be given to the study of different traditions in Chinese and Greek technical artifacts and activities, and the relationship between human beings and technology.

23. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading and discussion of the Literature	60
	Group presentations	60
	Essay writings	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	<i>On-class Interactions; Group Presentations; Final Essay</i>	

24. RECOMMENDED LITERATURE

Dossier with texts by Huang Di, Confucius, Mencius, Lao-Tzu, Chuang-Tzu, Mohism, Xunzi, Zhoubi, Homer, Herodotus, Thucydides, Xenophon, Plato, Aristotle, Augustine, Aquinas, and the writings of contemporary thinkers such as Charles Taylor, Fung Yu-lan, Cheng Chung-ying, Andrew Feenberg, Geoffrey Lloyd, François Jullien, François Hartog, etc.