

M2.3 Study Guide

MA in Greek and Chinese Civilizations. A comparative approach

University of Patras, Greece & Southwest University, Chongqing, China
in collaboration with the Kapodistrian University of Athens,
the University of Crete,
and the Aristotle University of Thessaloniki.

Objectives of the Program

The Master Degree GCC aims at (a) providing graduate students with solid and deep knowledge in the scientific area that is described in the title of the Degree, (b) promoting scientific research in this field, (c) promoting research collaborations between the Parties.

The program shall be run by the five Departments or Schools mentioned in the Article 2.1. and includes the curriculum described in Annex 1. Courses will be held at the University of Patras and Southwest University as explained in the Article 2.3.

Program

The Master Degree GCC shall be organized by the following Department and/or Schools:

University of Patras, Department of Philosophy
University of Athens, Department of History and Philosophy of Science
University of Thessaloniki, Department of Philosophy and Education
University of Crete, Department of Philosophy and Social Studies
Southwest University, School of History and Culture

The courses' duration shall be two years, that is, four (4) semesters.

The Courses of the 1st year of Studies will be held at Southwest University, China.

The Courses of the 2nd year of Studies will be held at the University of Patras, Greece.

The Coordinating Committee 2023-2025

The Coordinating Committee is responsible for all issues for the smooth organization, coordination and operation of the Master's Degree, including the assessment of applications and the selection of the students, the selection of each year's teaching staff, etc.

Directors

Prof Pavlos Kontos, University of Patras

Prof Yong Wang, Southwest University

Members

Prof John Demetracopoulos, University of Patras

Prof Meiyun Guo, Southwest University

Prof Katerina Ierodiakonou, National Kapodistrian University of Athens

Prof Chloe Balla, University of Crete

As. Prof Pantelis Golitsis, Aristotelian University of Thessaloniki

Number of Students and Selection of candidates

1. Each year, up to 80 students may attend the program, with a minimum of 10 students per year. The number of students per class, however, is not allowed to exceed 25 students.
2. The minimum and maximum number of students may be modified by joint decision notified in writing by each one of the Parties. Such modification shall be made by way of an addendum to this implementation agreement and signed by the representations of each Party.
3. Access to the Master Degree shall be reserved to students who hold:
 - A diploma conferring Bachelor's Degree in a subject area compatible with that of the present Master's Degree. Such areas are in particular –but not exclusively– the following: philosophy, history, history of science, classical studies, archaeology.
 - The Master Program will have two entries: one may apply either to the University of Patras or to Southwest University. Admission shall in each case be subject to the regulations of Master Studies in Greece and China, respectively.
4. Access to the present Master Degree is reserved to students who have a sufficient command of the English language.
 - For non Chinese students, command of the English language shall be certified by a specific score in one of the international tests of English language proficiency (for instance, TOEFL, IELTS or IBT).
 - For Chinese students, command of the English language shall be certified by either the international English proficiency test, or a joint English Proficiency Interview organized by the Committee.
 - For Chinese students who have succeeded in the National Graduate Entrance Examination, no further certification is required.
 - Southwest University pledges, however, that it will provide advanced English courses for all the students.
5. Candidates are expected to submit their dossier within the time period that will be indicated in the Public Announcement of each year's Master's Program and those who are eligible will be invited to an online interview by the Coordinating Committee.
6. Students shall be selected on the basis of academic criteria by the Coordinating Committee. After their selection, they shall be recommended to the University of Patras and the University of Southwest for the official approval of their admission to the program. Candidates shall be notified of their selection no later than May, 31.

Qualification Awarded

Upon successful completion of the program, and fulfilled the relevant requirements (see Article 10):

- Greek and International Students shall be awarded two separate Master Degrees: One from Southwest University signed by its Rector and the other from the University of Patras (on

behalf of all Greek parties) signed by its Rector. The degrees will be accompanied by official documents which clearly indicate that they are awarded in the context of the collaboration between all the five parties.

- Chinese Students who enter the Program through the National Graduate Examination shall be awarded two separate Master Degrees: one from Southwest University signed by its Rector and the other from the University of Patras (on behalf of all Greek parties) signed by its Rector.
- Chinese Students who enter the Program without taking National Graduate Examination will be awarded a Master Degree from the University of Patras.

Administrative and academic enrolment

1. Administrative and academic enrolment shall be annual.
2. Students shall be enrolled at two Universities: University of Patras and Southwest University.
3. Students shall pay their tuition fees of the 1st Year of Studies to Southwest University and those of the 2nd Year of Studies to the University of Patras. Tuition fees shall be 2.000 euros per year.

Courses' language

The language of the courses shall be English. The assessment language shall be English.

Award of the Degree

Award of the Degree is subject to students' successful performance in all the courses and in the final dissertation. In case a student fails in one or more courses, there will be a second chance to pass it before the end of the academic year (that is, before the following September). In case the student fails again, they are expected to repeat the course(s) the next academic year; the fees policy regarding these courses will be decided by the University of Patras or Southwest University depending on the year of studies to which the pertinent course(s) belong(s). In order to calculate the overall average, account shall be taken of the ECTS credits attributed to each course.

The Degree provided by Southwest University will not mention any grade. The degree provided by the University of Patras will be based on the following marking system:

- Excellent, when the overall average is equal to or higher than 8.5/10
- Very good, when the overall average is in the range of 7.0/10 to 8.4/10
- Good, when the overall average is in the range of 6.0/10 to 6.9/10

10.4. In case Chinese students fail in their 2nd year of studies at Patras, they will be given the opportunity to keep their credits from their 1st year of studies and enroll in a Chinese Master Program at Southwest University.

Courses				Total Hours	ECTS Credits
1st Semester, Southwest University, China*					
1. Chinese Philosophy I				30	8
2. Chinese History I				30	8
3. Specific Topics on Comparative Civilization Studies I				30	6
4. MA Thesis*					8
2nd Semester, Southwest University, China					
1. Chinese Philosophy II				30	8
2. Chinese History II				30	8
3. Specific Topics on Comparative Civilization Studies II				30	6
4. MA Thesis					8
3rd Semester, University of Patras, Greece					
1. Ancient Greek Philosophy I				30	8
2. Ancient Greek Philosophy II				30	8
3. Optional Course				30	6
	Greek History I	or	Ancient Greek Science I		
4. MA Thesis					8
4th Semester, University of Patras, Greece					
1. Ancient Greek Philosophy III				30	8
2. Ancient Greek Philosophy IV				30	8
3. Optional Course				30	6
	Greek History II	or	Ancient Greek Science II		
4. MA Thesis**					8
<p>* The compulsory courses required by the Chinese Government for Chinese Master's Degree, that is, "<i>A Survey of China</i>" for Greek and International Students and "Ideological education" for Chinese Students do not have any credits.</p> <p>** It is mandatory for the MA Thesis to have a comparative character, that is, to address both the Greek and the Chinese Civilization. It is recommended the MA Thesis to be supervised by both a Greek and a Chinese Faculty Member. The MA thesis shall be submitted by the end of June of the 4th Semester and, in any case, not later than the end of September of the same year. Chinese students are expected to also submit their MA Thesis in Chinese.</p>					

1st Year Professors at Southwest University

Chinese History I Li Li

Chinese History II Fang He

Chinese Philosophy I & II Fanjun Meng

Comparative civilizations I & II Asi Liu

Learning Outcomes

- Acquaintance with the practices of comparative research in the humanities, its particularity and importance.
- In-depth knowledge of the ancient Chinese Civilization
- In-depth knowledge of the ancient Greek Civilization
- Research skills in the humanities and, in particular, in Philosophy and History

COURSE OUTLINE

1. GENERAL

SCHOOL	School of Humanities and Social Sciences		
DEPARTMENT			
LEVEL OF COURSE	MA in Chinese and Greek Civilizations: A Comparative Approach		
COURSE CODE		SEMESTER OF STUDIES	1
COURSE TITLE	Chinese History I		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	-		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Have an overview of the ancient and early modern Chinese history. • Have a better understanding and insight of contemporary China. • Understand and explain the main terms and approaches used in studying Chinese history. • Cultivate and adopt a comparative perspective in studying Chinese and Western history. • Trace, comprehend, and compare Western and Chinese historical writings. • Engage and appreciate fields related to Chinese history e.g. Chinese language, calligraphy, and fine arts.
General Abilities
<ul style="list-style-type: none"> • Examine and analyze major historical incidents and lessons in Chinese history. • Analytical skills in studying of Chinese history. • Analyze historical puzzles and tendencies in Chinese history and civilization.

2. COURSE CONTENT

This course offers a general introduction to Chinese history, interposed with specific historical topics and highlights, from the ancient civilization to the early modern period of late Qing Dynasty in 1840s. It is intended to offer an overview of the ancient and early modern Chinese history, equip the students them with a basic knowledge of Chinese history in a comprehensible and thought-provoking way, facilitate a better understanding of contemporary China, and foster their critical thinking and interest in further historical studies.

The course has a twofold objective: (a) to cultivate a sound familiarization with Chinese history, (b) to present an array of ideas about the eventual relationship between history and civilization. It follows along with different dynasties and important periods in Chinese history in a chronological order. Special attention will be given to the comparative study of China and the West.

3. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading of the Literature	60
	Essay	60
	Study	40
	<i>Total number of hours for the Course</i>	<i>200</i>
STUDENT ASSESSMENT	On-class Interactions; Group Presentations; final Essay	

4. RECOMMENDED LITERATURE

Dossier of texts by notable historians or historical figures (Sima Qian, Liang Qichao, Qian Mu, Fan Wenlan, Patricia Buckley Ebrey, Charles Benn, John Keay, Jonathan Spence, Michael Wood, Harold Tanner, David Hinton, Mark Edward Lewis, John King Fairbank etc.)

COURSE OUTLINE

5. GENERAL

SCHOOL		School of Humanities and Social Sciences	
DEPARTMENT			
LEVEL OF COURSE		MA in Chinese and Greek Civilization: an Comparative Approach	
COURSE CODE		SEMESTER OF STUDIES	2
COURSE TITLE		Chinese History II	
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	Chinese History I		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

6. LEARNING OUTCOMES

Learning outcomes
<p>Upon completion of this course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Demonstrate an acquaintance with important social, economic, political, and cultural developments in modern China. • Think, discuss, and write critically and comparatively about China and the world. • Discern and analyze historical arguments, compare them with one another and evaluate them. • Analyze primary and secondary sources and construct original arguments regarding the history of modern Chinese society and culture. • Better understand how contemporary Chinese society functions and how Chinese people today think about their own society and their relations with other countries.
General Abilities
<ul style="list-style-type: none"> • To analyze historical events and sources critically. • To understand historical changes from local, global, and comparative perspectives.

2. COURSE CONTENT

The course is the second part of the two-semester study of Chinese history. It explores the late Qing Dynasty through the Reform and Opening-up period. It covers major issues and themes in modern Chinese history, including the impact of Western colonialism, internal rebellions and wars, the Japanese War, the Nationalist and Communist Revolutions and the Reform and Opening-up on China's state and society and its relations with the world. Meanwhile, it introduces the approaches of social, cultural, trans-national and global histories in examining these issues and individuals who experienced and shaped these historical changes. Field trips to historic sites in Chongqing will reinforce students' knowledge and understanding of the subject matter while highlighting the important role of the city in modern Chinese history.

7. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eClass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	<i>Class Discussions</i>	60
	<i>Group Presentation</i>	60
	Optional and Suggested Field Trips	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	<i>Primary Source Analysis; Group Presentation; Final Essay</i>	

8. RECOMMENDED LITERATURE

Dossier of texts by historians (Yinghong Cheng, Gail Hershatter, Emily Honig, Jonathan Spence, Qiuqi Xu, etc.) and historical figures (Qiu Jin, Lu Xun, Kang Youwei, He Zhen, etc.)

COURSE OUTLINE

9. GENERAL

SCHOOL	School of Humanities and Social Sciences		
DEPARTMENT			
LEVEL OF COURSE	MA in Chinese and Greek Civilizations: A Comparative Approach		
COURSE CODE		SEMESTER OF STUDIES	1
COURSE TITLE	Chinese Philosophy I		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
	Lectures	2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	-		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

10. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Use the main terms of Chinese philosophy; • Understand the main notions of I-Ching Philosophy; • Understand the main notions of Taoist Philosophy; • Understand the main notions of Confucian Philosophy; • Compare the main tenets of different schools of Chinese philosophy.
General Abilities
<ul style="list-style-type: none"> • Discern and analyze philosophical questions from the perspective of Chinese philosophy; • Analyse basic texts of Chinese philosophy; • Discern various tendencies in Chinese philosophy and civilization.

2. COURSE CONTENT

The course of *The Chinese Philosophy* (I) consists of three parts: I-Ching Philosophy, Taoist Philosophy, and Confucian Philosophy.

In I-Ching Philosophy, special attention will be given to 1) the formation of the Eight Diagrams (*ba gua*) as the overall symbolic illustration of the universe, the nature, the world as well as the human life; 2) the interpretation of 64 diagrams as a symbolic system; 3) the interrelationship between the diagrams; and 4) the influence of I-Ching upon Taoism and Confucianism.

In Taoist Philosophy, special attention will be given to 1) the philosophical thoughts of *Tao Te Ching* by Lao Zi (or Lao Dan); 2) the philosophical thoughts of *Zhuang Zi* by Zhuang Zi (or Zhuang Zhou); 3) the interrelationship between Taoist Philosophy and I-Ching Philosophy.

And in Confucian philosophy, special attention will be given to 1) the philosophical thoughts in *The Analects* by Confucius (or Kong Zi); 2) the philosophical thoughts in *Meng Zi* by Mencius (or Meng Ke); and 3) the philosophical thoughts in *Xun Zi* by Xun Kuang.

11. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	Teaching Method	Semester Workload
	Lectures	30
	Reading of the Literature	60
	Essay	60
	Study	40
	Total number of hours for the Course	200
STUDENT ASSESSMENT	On-class Interactions; Group Presentations; final Essay	

12. RECOMMENDED LITERATURE

Dossier: Selection of Classic texts of Chinese Philosophy

COURSE OUTLINE

13. GENERAL

SCHOOL		School of Humanities and Social Sciences	
DEPARTMENT			
LEVEL OF COURSE		MA in Chinese and Greek Civilization: an Comparative Approach	
COURSE CODE		SEMESTER OF STUDIES	2
COURSE TITLE		Chinese Philosophy II	
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	Chinese Philosophy I		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

14. LEARNING OUTCOMES

Learning outcomes
<p>Upon completion of this course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Use the main terms of Buddhist Philosophy; • Understand the main notions of Neo-Confucian Philosophy; •
General Abilities
<ul style="list-style-type: none"> • To analyze philosophical texts of Buddhist and Neo-Confucian Philosophy; • Discern the differences between opposing schools of the traditional Chinese philosophy; • To raise philosophical questions from within the perspective of Chinese philosophy.

2. COURSE CONTENT

The course of *The Chinese Philosophy* (II) consists of two parts: Buddhist Philosophy and Neo-Confucianism. Regarding Buddhist Philosophy, the course is structured around three axes: 1) the philosophical thoughts in Indian Buddhism; 2) the philosophical thoughts in Chinese Buddhism; 3) the interrelationship between Indian Buddhism and Chinese Buddhism.

Regarding Neo-Confucianism, special attention will be given to 1) the philosophical thoughts of Neo-Confucianism by Zhu Xi; 2) the philosophical thoughts of Neo-Confucianism by Wang Yangming; 3) the interrelationship of the philosophical thoughts between the school represented by Zhu Xi and that by Wang Yangming.

15. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eClass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Class Discussions	60
	Group Presentation	65
	Field Trips	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	<i>Primary Source Analysis; Group Presentation; Final Essay</i>	

16. RECOMMENDED LITERATURE

Dossier: Basic Works of Buddhism and Neo-Confucianism.

COURSE OUTLINE

17. GENERAL

SCHOOL		School of Humanities and Social Sciences	
DEPARTMENT			
LEVEL OF COURSE		MA in Chinese and Greek Civilization: A Comparative Approach	
COURSE CODE		SEMESTER OF STUDIES	1
COURSE TITLE		Specific Topics on Comparative Civilization Studies I	
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	-		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

18. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Understand and explain the main concepts on each topic; • Elucidate and reconstruct the historical and philosophical arguments from original and secondary texts, and accordingly compare Chinese and Greek civilizations in regards of their kinship and fundamental divergence; • Construct one's own arguments for or against the thinkers within different cultural traditions in different periods; • Use historical and philosophical concepts and arguments to analyze the current cultural phenomena in China and the West.
General Abilities
<ul style="list-style-type: none"> • To analyze the methodological commensurability and main specific issues on comparative studies of Greek and Chinese civilizations; • To understand the common concern of humankind historically and philosophically from a comparative approach.

2. COURSE CONTENT

The course is designed to bring together and examine from a comparative perspective the historical and philosophical traditions of Greece and China that have developed in relative isolation from one another. It aims to: (1) offer the different philosophical views concerning the methodological commensurability of east and west civilizations, and (2) to present some main specific issues on comparative studies both historically and philosophically.

Accordingly, the first part of the course involves 5 topics: (1) the possibility and the scope of the comparative study of Chinese and Greek civilizations, (2) the comparative study of Chinese and Greek histories and historiographies, (3) the comparison of cosmology and sacrifice practices in the East and the West, (4) the notion of human nature in both Chinese and Greek classics, and finally, (5) Greek logic and Chinese logical thought in Pre-Qin period and Mohist logic in China.

19. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading of the Literature	60
	Group presentation	60
	Essay writing	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	<i>On-class Interactions; Group Presentations; Final Essay</i>	

20. RECOMMENDED LITERATURE

Dossier of texts by Confucius, Mencius, Lao-Tzu, Chuang-Tzu, Mohism, Han Feizi, Xunzi, Zhoubi, Homer, Herodotus, Thucydides, Xenophon, Plato, Aristotle, Augustine, Aquinas, and the writings of contemporary thinkers such as Charles Taylor, Aaron Stalnaker, Michael Puett, Cheng Chung-ying, Lee Yearley, David Wong, Geoffrey Lloyd, François Jullien, François Hartog, etc.

COURSE OUTLINE

21. GENERAL

SCHOOL		School of Humanities and Social Sciences	
DEPARTMENT			
LEVEL OF COURSE		MA in Chinese and Greek Civilization: A Comparative Approach	
COURSE CODE		SEMESTER OF STUDIES	2
COURSE TITLE	Specific Topics on Comparative Civilization Studies II		
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Class Discussions		2	8
COURSE TYPE	Core Course		
PREREQUISITE COURSES:	Specific Topics on Comparative Civilization Studies I		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

22. LEARNING OUTCOMES

Learning outcomes
<p>By the end of the course, students are expected to be in a position to:</p> <ul style="list-style-type: none"> • Understand and explain the main concepts on each topic; • Elucidate and reconstruct the historical and philosophical arguments from original and secondary texts, and accordingly compare Chinese and Greek civilizations in regards of their kinship and fundamental divergences; • Construct one's own arguments for or against the thinkers within different cultural traditions in different periods; • Use historical and philosophical concepts and arguments to analyze the current cultural phenomena in Chinese and the West.
General Abilities
<ul style="list-style-type: none"> • To discern and analyze the methodological commensurability and main specific issues on comparative studies of Greek and Chinese civilizations; • To understand the common concern of humankind historically and philosophically from a comparative approach.

2. COURSE CONTENT

The course is a continuation of the 2-semester course “Specific Topics on Comparative Civilization Studies”, addressing different topics from both a historical and a philosophical perspective.

Topics include: ethical approaches to human nature, righteousness and justice in both Chinese and Greek ancient classics, political philosophy in Chinese and Greek traditions, the comparison of the rule of a True King from Xunzi with Aristotle’s political philosophy and main political philosophy trends nowadays, comparative studies of Chinese and Greek histories from the perspectives of social, economic, political, and cultural developments. Finally, special attention will be given to the study of different traditions in Chinese and Greek technical artifacts and activities, and the relationship between human beings and technology.

23. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face-to-face Lectures	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Eclass	
TEACHING ORGANIZATION	<i>Teaching Method</i>	<i>Semester Workload</i>
	Lectures	30
	Reading and discussion of the Literature	60
	Group presentations	60
	Essay writings	40
	<i>Total number of hours for the Course</i>	200
STUDENT ASSESSMENT	<i>On-class Interactions; Group Presentations; Final Essay</i>	

24. RECOMMENDED LITERATURE

Dossier with texts by Huang Di, Confucius, Mencius, Lao-Tzu, Chuang-Tzu, Mohism, Xunzi, Zhoubi, Homer, Herodotus, Thucydides, Xenophon, Plato, Aristotle, Augustine, Aquinas, and the writings of contemporary thinkers such as Charles Taylor, Fung Yu-lan, Cheng Chung-ying, Andrew Feenberg, Geoffrey Lloyd, François Jullien, François Hartog, etc.